

# **POLICY TOWARD SOCIAL COMMITMENT**

College recognizes its Social Commitment and intends to function in a manner which yields maximum benefit to all its stakeholders and finally to the entire society. College Policy toward Social Commitment is based on pillars. Academic commitment: College must ensure equal access to learning opportunities for students coming from all academic backgrounds. Economic commitment: Commitment Policy must provide the privilege of higher education to students from all economic backgrounds. Special measures are taken to prevent drop outs amongst the economically challenged sector of the society. Social commitment: Commitment Policy must provide the privilege of higher education to students from all social backgrounds. This policy is designed to ensure that the College develops a comprehensive approach to meeting the needs of all students, including those who may encounter barriers to learning in whatever form. It also aims at fostering amongst college students an appreciation of the differences between individuals be it through gender, race, disability or age and the notion of supporting each other, regardless of these differences through college life.

## **1. Scope**

This policy will apply to the College management, faculties, staff, students and others associated with the college.

## **2. Principles**

- The College is committed to providing appropriate access to learning opportunities for all those who are able to benefit from them. These opportunities must however be delivered within the constraints of available resources and meet any necessary statutory requirements.
- The College recognizes all learners as individuals and will as far as possibly meet the specific needs of each individual through clear pre-entry guidance, on-going specific and general academic guidance, pre-exit guidance, and a range of other forms of support such as finance, accommodation and counselling.
- The College is committed to maximising skills for work and skills for life through implementation of curriculum for excellence and emphasizes on capacities of responsible citizen, effective contributor, successful learner and confident individual.
- The College shall try to develop individual's key or core skills such as IT, Communication and Numeracy.
- The College recognizes that there are individuals with particular individual learning needs who require additional support or special arrangements, and is committed wherever possible to providing the required support and arrangements, so that all individuals can be included as fully as possible in opportunities that the College can offer.
- To ensure smooth transition and effective articulation between the College and other providers, the College will maintain close liaison with external agencies involved in provision for, or representation of, students with additional learning requirements.

- The College recognizes its responsibility in terms of offering access to learning opportunities to fragile learners and those who would not normally engage with education, employment or training.
- The College recognizes its wider community role and will offer a portfolio of courses that meets the needs of students in their local area.

### **3. Implementation**

- Strategic responsibility for commitment rests with the Principal.
- Responsibility for strategic planning for commitment across the curriculum and student support lies with the Principal
- Responsibility for the development of coherent curriculum pathways lies with the Principal.
- Responsibility for comprehensive arrangements for supporting students with additional support requirements rests with the Principal.
- Responsibility for ensuring staff to understand their duties with regard to students with disabilities, through appropriate training and development, rests with the IQAC Coordinator.
- Responsibility for overseeing provision and support services to ensure they are appropriate and effective rests with the teacher mentors.

4. Admissions On-line Admission is provided exclusively on the basis of merit. The reservation policies of the government are strictly followed. All the notices, instructions, Admission forms, Merit Lists are available in college website.

5. Physical Access to College Campuses The college management will review, on an annual basis, physical access to and within the College, to ensure continued compliance with legislative requirements.

6. Students with Additional Support Requirements As part of a wider commitment to equal opportunities the College is committed to promoting and improving opportunities for students and staff with disabilities to enable them to achieve their potential. This policy applies to any present or potential student or member of staff who has additional needs arising from a disability, for example, through sensory or physical impairment, medical or mental health conditions or specific learning difficulties.

7. Financial Support for Students The application process for financial support will not discriminate against any students or groups. Decisions for the granting of the support will be made according to the relevant guidance received annually from the Finance Sub Committee and recommendation from the students' union.

8. Staff Recruitment The actual Recruitment and Recruitment policy of the college is designed to prevent any discrimination of any groups. The College has a policy of open and fair recruitment.

9. Harassment, Discrimination and Bullying (HDB) The college is committed to provide an environment free from harassment, discrimination or bullying and will ensure that policies exist to ensure that

everyone is treated with respect and dignity. Such behavior will be dealt with through the Colleges disciplinary procedures and, in serious cases, may result in offenders being expelled or dismissed.