

Academic Audit Report : 2021

SURENDRANATH COLLEGE

Report generated by Academic Audit committee

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This academic audit was conducted in December 2021 of all the departments based on questions related to criterion wise status of each individual department.

The report is prepared according to seven broad categories :

1. Academic planning
2. Teaching methods & student enrolment
3. Research innovation
4. Infrastructure & learning resources
5. Student progression
6. Governance & Leadership
7. Best Practices.

1. Academic planning

Almost all the departments have followed the academic calendar of university.

Some of the departments failed to deliver their offline class records due to extraneous factors such as pest control problem such as Botany, Geography, Philosophy, Political science.

Almost all the departments have recorded teachers' activity regularly;

In case of students satisfaction survey conducted online, all the departments were advised to work on it, wherever required, for better result.

English, computer science and chemistry have add-on courses running presently.

It is worth mentioning here that Molecular Biology department operates add-on course on photography.

2. Teaching Learning

Since student enrolment record differs significantly with the records of initial register and the final position in office records after a lot of late admission as well as students opting out due to better possibilities and not informing the institute about it. Hence student- teacher ratio as well as pass-out ratio is difficult to maintain.

Some of the departments have adopted one or two unique methods of teaching, such as using smart classroom, remedial teaching, guidance for job opportunities . Almost all the departments, except a very few, have mentoring group of students under the mentorship of teachers, remedial teaching.

3. Research Innovation

RUSA grant received and a dedicated laboratory prepared. DBT star college grant received by in collaboration with Physics, Chemistry, Botany and Zoology department. Three teachers are enrolled in university as active research guide. In case of awards received for projects & books, special mention should be made of Dr. Bilquis Begum , Dr. Mrityunjay Pandey , Dr. Barnali Basu, DR. Nilansu Das , Dr. Tushar Kanti Saha.

4. Infrastructure & Learning Resources

We have stand-alone laboratories for both honours and general students, in Physics, Chemistry, Botany , Zoology, Mathematics, Computer sc. , Psychology , Microbiology , Geography and Economics.

ICT enabled class rooms are used by Botany, Mathematics, Commerce and Economics. Almost all the departments have seminar libraries but only a handful of them lend books to the students such as English, Psychology, Botany, Zoology, Micro Biology and Economics.

During the pandemic period, most of the teachers used different platforms like Google Classroom, Google Meet, Zoom platforms to deliver lectures for covering topics.

5. Student support and progression

Soft skill development program carried out by English department, Computer Science department as well as Molecular Biology department.

Student placement records are best maintained by Psychology and English.

In case of Bengali and Commerce, the record of student participation in sports as well as NCC/NSS is not available.

6. Governance & Leadership

Records of Refresher Courses, Orientation Courses as well as different short term courses are all maintained by the department.

7. Best Practices:

We have advised all the departments to prepare their respective SWOT analysis and initiate any waste management as well as green initiative taken up by them.

Recommendations:

It is recommended that lesson plans should be arranged and shared with the students prior to the beginning of each course by the respective teacher. This is not practiced by most of the departments.

All the departments are advised to keep records of internal/ tutorial assessment as well as course program outcomes.

All the departments are advised to keep the student progression data as far as possible.

Comments

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